Judge "Cheat Sheet" Speech Events

These boxes are designed to provide a basic guideline to the criteria that can be used for judging Individual Events. More detailed information regarding regulations, etc. can be obtained from the Tab Staff.

Informative Speaking (INF)	Original Oratory (OO)	Declamation (DEC)	Dramatic Performance (DP)	Duo Interpretation (DUO)	Program Oral Interpretation (OI)
Students write, memorize and deliver a speech they wrote themselves.	Students write, memorize and deliver a speech they wrote themselves.	Students memorize and perform a speech written and previously delivered (published) by someone else.	Students memorize and perform a published scene portraying either single or multiple characters.	Two students as a team memorize and perform a published scene portraying either single or multiple characters.	Students deliver dramatic readings of performance that can include some combination of poetry, prose, and drama.
Regulations: ● Time violations cannot place first. ● Those using notes must rank last in the round. ● Time: up to 10 minutes (only valid if timed with stopwatch) ● No scripts/notes ● Students may use visual aids that contribute to the speech. ● Visual aids may not require the use of electronic equipment or banned materials.	**Regulations:** ● Time violations cannot place first. ● Those using notes must rank last in the round. ● Time: up to 10 minutes (only valid if timed with stopwatch) ● No scripts/notes	**Regulations:** ● Time violations cannot place first. ● Those using notes must rank last in the round. ● Time: up to 10 minutes (only valid if timed with stopwatch) ● No scripts/notes	**Regulations:** ● Time violations cannot place first. ● Those using notes must rank last in the round. ● Time: up to 10 minutes (only valid if timed with stopwatch) ● No scripts/notes	**Regulations:** ● Time violations cannot place first. ● Those using notes must rank last in the round. ● Time: up to 10 minutes (only valid if timed with stopwatch) ● No scripts/notes ● Students do not touch or have eye contact except for during introduction	**Regulations:** ● Time violations cannot place first. ● Time: up to 10 minutes (only valid if timed with stopwatch) ● Maintains impression of reading from script ● Student may not step away from performance spot
Content: ● Organized, flows, easy-to-follow ● Clear message ● Entertaining ● Good composition	**Content:** ● Organized, flows, easy-to-follow ● Clear message ● Entertaining ● Good composition	**Content:** ● Entertaining ● Speech choice appropriate for competition	**Content:** ● Entertaining ● Piece choice challenging and appropriate for competition	**Content:** ● Entertaining ● Piece choice challenging and appropriate for competition	**Content:** ● Entertaining ● Piece choice challenging and appropriate for competition
Delivery: ● Eye contact ● Volume ● Speaking rate ● Confidence	**Delivery:** ● Eye contact ● Volume ● Speaking rate ● Confidence	**Delivery:** ● Eye contact ● Volume ● Speaking rate ● Confidence	**Delivery:** ● Characters clearly defined and differentiated ● Eye contact ● Volume ● Speaking rate ● Confidence	**Delivery:** ● Characters clearly defined and differentiated ● Eye contact ● Volume ● Speaking rate ● Confidence	**Delivery:** ● Characters clearly defined and differentiated ● Eye contact ● Volume ● Speaking rate ● Confidence

In ALL Speech Events:
- Please make detailed positive & negative comments on each ballot.
- Rank students 1st place to last
- Issue speaker points, 90 to 100 (highest points to 1st)

DISCLOSURE of RESULTS and/or CRITIQUE of ANY round is PROHIBITED.

Judge "Cheat Sheet" Debate Events

Student Congress (CON)	Public Forum (PFD)	Lincoln/Douglas (LD)
Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the US legislative branch of the federal government.	Team event that advocates or rejects a position posed by the resolution below.	Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent's.

Student Congress (CON)

Contestants in Student Congress become legislators charged with the task of fulfilling the responsibilities of the US legislative branch of the federal government.

Regulations:
- Student speeches are up to 3 minutes (PO will announce speech times)
- Legislation authors have 2 minutes mandatory questioning period
- Students may not have visual aids
- Speech should be on appropriate topic/side

Content:
- Focused on topic
- Organized
- Factual accuracy
- Good composition
- References

Delivery:
- Eye Contact
- Confidence
- Appropriate/Professional tone

Scoring
- Every speech receives a score- points range from 1 (poor) to 6 (excellent).
- Presiding Officers (PO's) Should be scored once every hour they preside (in lieu of giving speeches)
- Rank each competitor at the end frost 1st (best) to 8th. Every student ranked after 8th gets ranked 9th.

Tip:
You should maintain some record for yourself as to who your top three speakers are at any given time.

Public Forum (PFD)

Team event that advocates or rejects a position posed by the resolution below.

Regulations:
- Coin toss determines the organization of the round. Winner selects either pro/con OR speaking order. *Follow the ballot if sides are set.*
- Students should adhere to timing schedule on ballot (2 minutes prep time)

Content:
- Focused on topic
- Arguments organized
- Factual accuracy
- Point of view supported
- References
- Support is germane to topic
- Countered arguments presented by opposing team

Delivery:
- Confidence
- Appropriate/Professional tone

Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.

Speaker Points Max: <=30 (higher to winner) or follow ballot instructions, if different.

Current Issue:
March: "Resolved: In the United States, the benefits of the use of generative artificial intelligence in education outweigh the harms."

Lincoln/Douglas (LD)

Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent's.

Regulations:
- Students should adhere to timing schedule on ballot (3 minutes prep time)

Content:
- Focused on topic
- Arguments organized
- Factual accuracy
- Point of view supported
- References
- Support is germane to topic
- Countered arguments presented by opposing team

Delivery:
- Confidence
- Appropriate/Professional tone

Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.

Speaker Point Max: <=30 (higher to winner) or follow ballot instructions, if different.

Current Issue:
March/April: "Resolved: The development of Artificial General Intelligence is immoral."

DISCLOSURE of JUDGE DECISION and/or CRITIQUE of ANY round is PROHIBITED.

Judge "Cheat Sheet"
Limited Prep Speech Events

Impromptu Speaking (IMP)

Students are given 7 minutes to select a topic, brainstorm ideas, outline a speech, and deliver their speech.

Regulations:
- The speaker draws 3 prompts and chooses 1 for their speech topic.
- Students put the 2 prompts they did not choose back in the envelope.
- Students have a **TOTAL of 7 minutes** to select a topic, brainstorm ideas, outline a speech, and deliver their speech.
- Students may write to plan their speech but **notes are not allowed when speaking.**
- **Students who use notes to speak must be ranked last.**
- Students join the room one at a time. They can stay once they deliver their speech but should not enter the room before their turn to speak.

Content:
- Focused on topic
- Organized
- Point of view supported

Delivery:
- Eye Contact
- Volume
- Speaking rate
- Confidence

Extemporaneous Speaking (EXT)

Students are given 30 minutes to prepare a speech on a given topic.

Regulations:
- In the prep room students **draw 3 prompts and choose 1** for their speech.
- Students put the 2 prompts they did not choose back in the envelope.
- Time violations cannot place first.
- **No notes allowed. Those using notes must rank last in the round.**
- Time: Students have 5 to 7 minutes to deliver a speech.
- Students join the room one at a time. They can stay once they deliver their speech but should not enter the room before their turn to speak.

Content:
- Factually accurate
- Organized
- Focused on the topic
- Point of view supported
- Research referenced

Delivery:
- Eye Contact
- Volume
- Speaking rate
- Confidence

In BOTH Prep Events:
- Please make detailed positive & negative comments on each ballot.
- Rank students 1st place to last
- Issue speaker points, 90 to 100 (highest points to 1st)

DISCLOSURE of JUDGE DECISION and/or CRITIQUE of ANY round is PROHIBITED.